

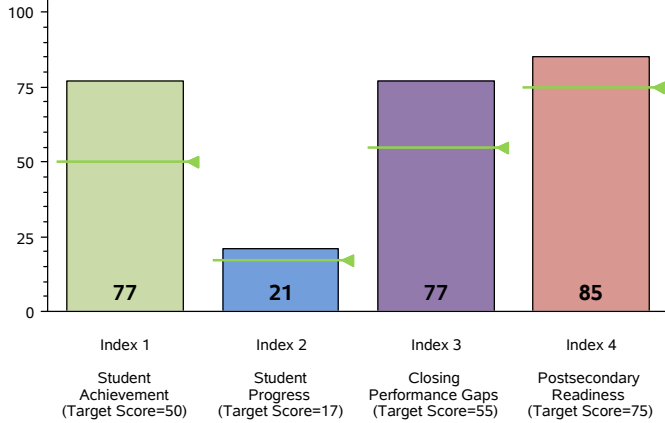
**Texas Education Agency  
2012-13 School Report Card  
DUBLIN H S (072902001)**

District Name: **DUBLIN ISD**  
Campus Type: **High School**

Campus Enrollment: **288**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.9%	96.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	1.1%	12.7%
Hispanic	54.2%	56.5%	51.3%
White	44.8%	41.3%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.3%	1.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.0%	75.9%	60.4%
English Language Learners	4.2%	19.7%	17.1%
Special Education	9.0%	6.3%	8.5%
<b>Mobility Rate (2011-12)</b>	13.6%	14.5%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	13.0	14.0	17.4
Foreign Languages	13.8	13.8	19.0
Mathematics	13.2	13.9	18.0
Science	12.1	13.2	19.0
Social Studies	15.8	16.6	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.9%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	55.3%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,313	\$8,670	\$8,276
Instruction	\$5,177	\$4,361	\$4,766
Instructional Leadership	\$0	\$85	\$119
School Leadership	\$666	\$540	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	74%	<b>77%</b>	83%	69%	87%	-	-	-	*	73%
	2012	77%	70%	<b>79%</b>	*	71%	92%	-	-	-	100%	78%
Reading	2013	80%	71%	<b>73%</b>	*	61%	89%	-	-	-	*	67%
	2012	79%	71%	<b>79%</b>	*	66%	98%	-	-	-	*	77%
Mathematics	2013	79%	81%	<b>91%</b>	*	90%	92%	-	-	-	*	91%
	2012	77%	69%	<b>81%</b>	*	76%	87%	-	-	-	*	83%
Writing	2013	63%	59%	<b>47%</b>	*	39%	60%	-	-	-	*	44%
	2012	67%	64%	<b>54%</b>	*	40%	83%	-	-	-	*	54%
Science	2013	82%	80%	<b>89%</b>	*	84%	93%	-	-	-	*	85%
	2012	80%	70%	<b>87%</b>	*	83%	92%	-	-	-	*	87%
Social Studies	2013	76%	73%	<b>77%</b>	*	68%	89%	-	-	-	*	72%
	2012	79%	78%	<b>83%</b>	*	76%	95%	-	-	-	*	80%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	56%	<b>43%</b>	*	32%	53%	-	-	-	*	n/a
Mathematics	2013	59%	59%	<b>32%</b>	-	21%	43%	-	-	-	-	n/a
Writing	2013	45%	40%	<b>40%</b>	*	46%	30%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	13%	<b>3%</b>	*	2%	4%	-	-	-	*	n/a
Mathematics	2013	16%	13%	<b>7%</b>	-	7%	7%	-	-	-	-	n/a
Writing	2013	1%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	0.6%	<b>0.6%</b>	*	0.0%	0.7%	-	-	-	*	0.0%
2010-11	2.4%	1.2%	<b>1.2%</b>	*	1.8%	0.6%	-	-	-	-	1.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	93.3%	<b>93.3%</b>	*	90.0%	97.7%	-	-	-	-	91.7%
Received GED	1.0%	1.3%	<b>1.3%</b>	*	3.3%	0.0%	-	-	-	-	4.2%
Continued HS	5.0%	1.3%	<b>1.3%</b>	*	3.3%	0.0%	-	-	-	-	4.2%
Dropped Out	6.3%	4.0%	<b>4.0%</b>	*	3.3%	2.3%	-	-	-	-	0.0%
Graduates and GED	88.7%	94.7%	<b>94.7%</b>	*	93.3%	97.7%	-	-	-	-	95.8%
Grads, GED, & Cont	93.7%	96.0%	<b>96.0%</b>	*	96.7%	97.7%	-	-	-	-	100.0%
Class of 2011											
Graduated	85.9%	93.1%	<b>93.1%</b>	-	92.0%	93.9%	-	-	-	-	88.5%
Received GED	1.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	6.2%	1.7%	<b>1.7%</b>	-	4.0%	0.0%	-	-	-	-	3.8%
Dropped Out	6.8%	5.2%	<b>5.2%</b>	-	4.0%	6.1%	-	-	-	-	7.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	94.8%	<b>94.8%</b>	-	96.0%	93.9%	-	-	-	-	92.3%
Received GED	1.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	5.2%	<b>5.2%</b>	-	4.0%	6.1%	-	-	-	-	7.7%
Graduates and GED	90.5%	94.8%	<b>94.8%</b>	-	96.0%	93.9%	-	-	-	-	92.3%
Grads, GED, & Cont	92.1%	94.8%	<b>94.8%</b>	-	96.0%	93.9%	-	-	-	-	92.3%
Class of 2010 (without exclusions)											
Graduated	88.0%	98.8%	<b>98.8%</b>	-	97.4%	100.0%	-	n/a	n/a	n/a	100.0%
Received GED	1.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	1.3%	<b>1.3%</b>	-	2.6%	0.0%	-	n/a	n/a	n/a	0.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	76.4%	<b>76.4%</b>	*	75.0%	76.7%	-	-	-	-	78.3%
Class of 2011	80.1%	68.4%	<b>68.4%</b>	-	57.7%	77.4%	-	-	-	-	62.5%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	56%	<b>56%</b>	*	58%	55%	-	-	-	-	57%
2012	61%	48%	<b>48%</b>	-	45%	52%	-	-	-	-	56%
Mathematics											
2013	66%	76%	<b>76%</b>	*	73%	79%	-	-	-	-	72%
2012	73%	67%	<b>67%</b>	-	63%	71%	-	-	-	-	64%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	63.9%	<b>63.9%</b>	*	78.6%	53.5%	-	-	-	-	70.8%
Class of 2011	68.9%	72.0%	<b>72.0%</b>	-	59.1%	82.1%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	17.4%	<b>17.4%</b>	*	4.5%	30.4%	-	-	-	-	5.9%
Class of 2011	25.7%	25.0%	<b>25.0%</b>	-	15.4%	30.4%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1339	<b>1339</b>	-	1199	1495	-	-	-	-	1241
Average ACT Score											
Class of 2012	20.5	20.1	<b>20.1</b>	*	15.7	22.9	-	-	-	-	17.6
Class of 2011	20.5	19.2	<b>19.2</b>	-	16.6	21.5	-	-	-	-	n/a

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